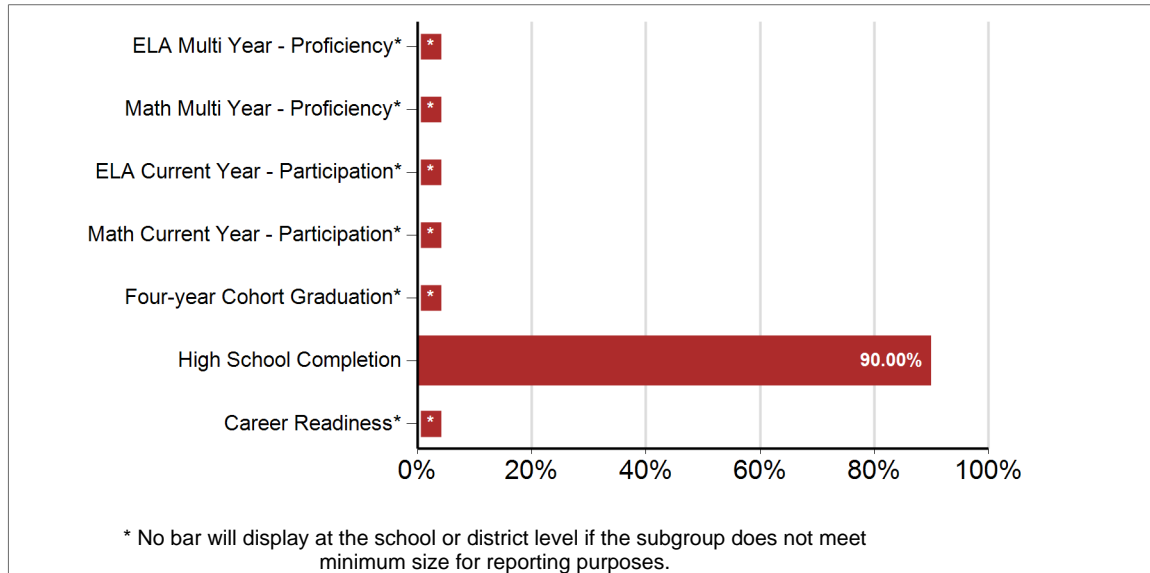


Rapid City Area 51-4 | Lincoln Building - 44

School Classification: Small School

Title I Designation: Non-Title I

Performance Indicators



School Performance Index

SPI Total Points	
<div></div>	45.00%
13.5 out of possible 30	
College and Career Readiness	
	0.00%
Because of special circumstances, this school is exempt from certain indicator(s).	
High School Completion Indicator	
<div></div>	45.00%
13.5 out of possible 30	
Student Achievement	
	0.00%
Because of special circumstances, this school is exempt from certain indicator(s).	

Rapid City Area 51-4 | Lincoln Building - 44

Staffing

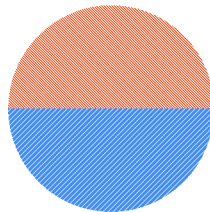
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	2
Average Years of Experience	9
Percent with Three or Fewer Yrs of Exp.	0.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

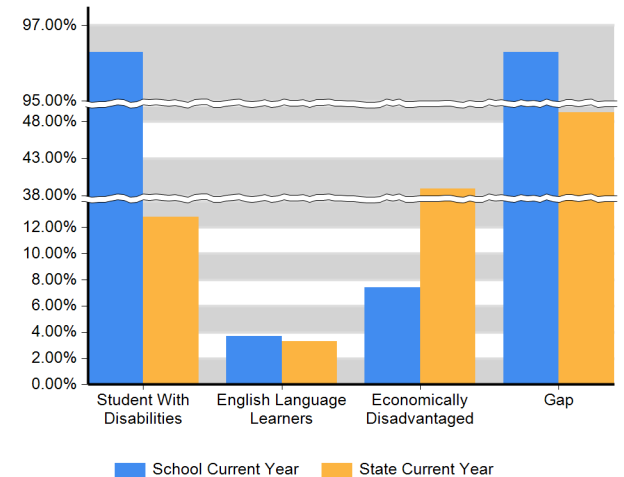
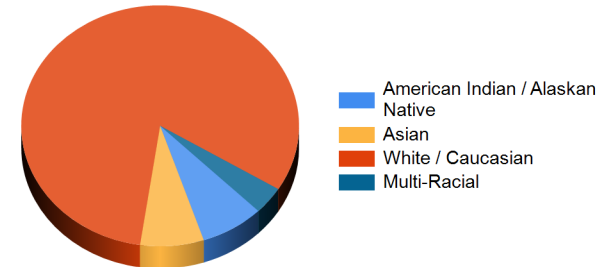
Degrees Earned for Instructional Staff

Bachelors - 50.00%
Doctorate - 0.00%
Masters - 50.00%
Specialist - 0.00%



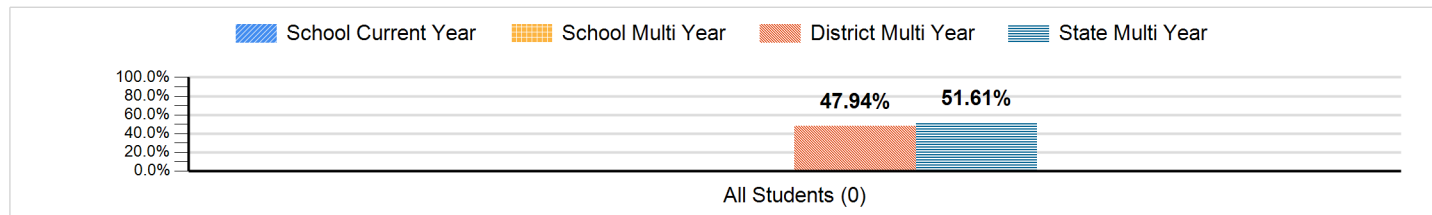
Student Population

Race/Ethnicity
Percent of Student Population



Rapid City Area 51-4 | Lincoln Building - 44

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

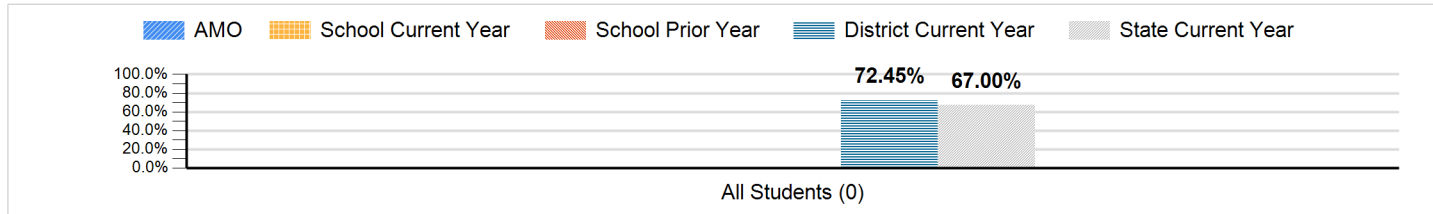
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students*	*	*	*	47.94	51.61
Hispanic / Latino*	*	*	*	37.69	36.83
American Indian / Alaskan Native*	*	*	*	23.26	21.74
Asian*	*	*	*	66.67	47.45
Black / African American*	*	*	*	33.62	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian*	*	*	*	55.41	57.94
Multi-Racial*	*	*	*	42.37	46.30
Student With Disabilities*	*	*	*	15.61	18.69
English Language Learners*	*	*	*	23.97	13.52
Economically Disadvantaged*	*	*	*	32.78	34.97
Female*	*	*	*	52.87	57.57
Male*	*	*	*	43.14	45.95
Migrant*	*	*	*	*	14.06
Gap*	*	*	*	33.15	34.54
Non-Gap*	*	*	*	67.06	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Lincoln Building - 44

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

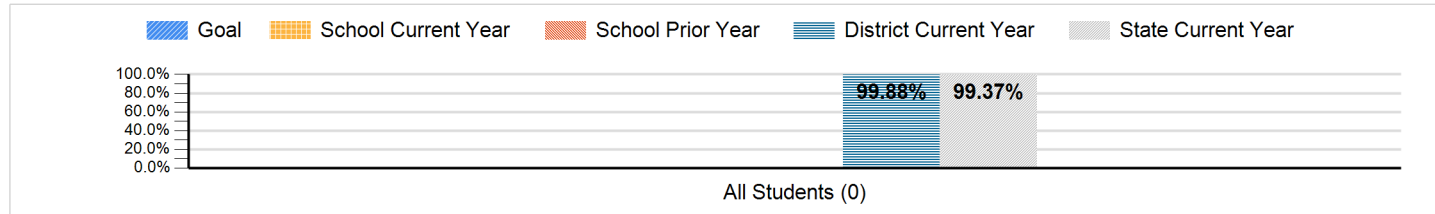
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students*	*	*	*	*	72.45	67.00
Hispanic / Latino*	*	*	*	*	52.78	55.49
American Indian / Alaskan Native*	*	*	*	*	52.69	40.83
Asian*	*	*	*	*	64.29	46.51
Black / African American*	*	*	*	*	*	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian*	*	*	*	*	77.06	71.38
Multi-Racial*	*	*	*	*	71.88	66.09
Student With Disabilities*	*	*	*	*	28.26	22.75
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged*	*	*	*	*	54.10	48.94
Female*	*	*	*	*	78.65	73.73
Male*	*	*	*	*	67.27	60.78
Migrant*	*	*	*	*	*	9.52
Gap*	*	*	*	*	51.21	47.35
Non-Gap*	*	*	*	*	84.16	78.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Lincoln Building - 44

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

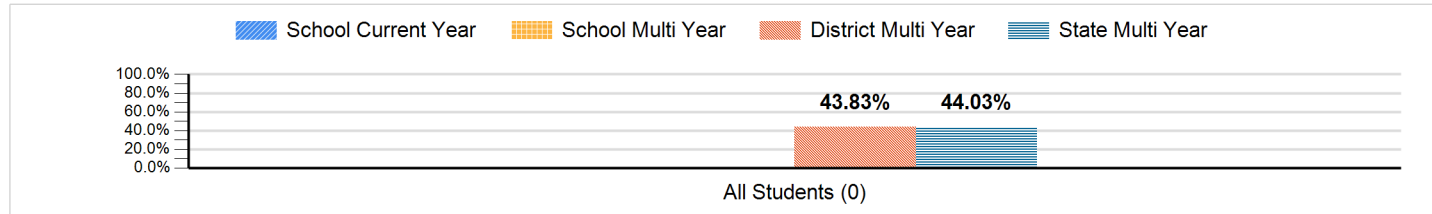
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students*	*	*	*	*	99.88	99.37
Hispanic / Latino*	*	*	*	*	100.00	98.67
American Indian / Alaskan Native*	*	*	*	*	100.00	98.44
Asian*	*	*	*	*	100.00	99.43
Black / African American*	*	*	*	*	*	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	99.85	99.52
Multi-Racial*	*	*	*	*	100.00	98.90
Student With Disabilities*	*	*	*	*	98.98	98.63
English Language Learners*	*	*	*	*	*	99.41
Economically Disadvantaged*	*	*	*	*	99.49	99.32
Female*	*	*	*	*	99.74	99.42
Male*	*	*	*	*	100.00	99.33
Migrant*	*	*	*	*	*	100.00
Gap*	*	*	*	*	99.67	99.08
Non-Gap*	*	*	*	*	100.00	99.54

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Lincoln Building - 44

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

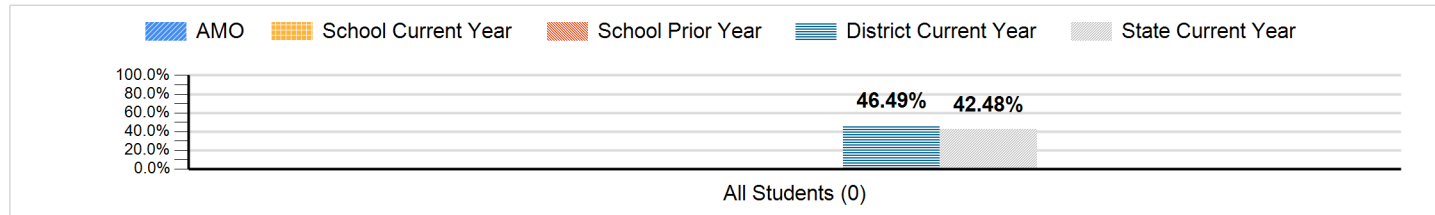
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students*	*	*	*	43.83	44.03
Hispanic / Latino*	*	*	*	34.00	28.11
American Indian / Alaskan Native*	*	*	*	18.83	14.72
Asian*	*	*	*	67.20	41.69
Black / African American*	*	*	*	28.14	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian*	*	*	*	51.35	50.38
Multi-Racial*	*	*	*	37.60	38.67
Student With Disabilities*	*	*	*	16.01	17.84
English Language Learners*	*	*	*	32.03	13.35
Economically Disadvantaged*	*	*	*	29.35	28.06
Female*	*	*	*	42.62	43.87
Male*	*	*	*	45.00	44.19
Migrant*	*	*	*	*	9.28
Gap*	*	*	*	29.64	28.14
Non-Gap*	*	*	*	62.16	59.42

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Rapid City Area 51-4 | Lincoln Building - 44

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

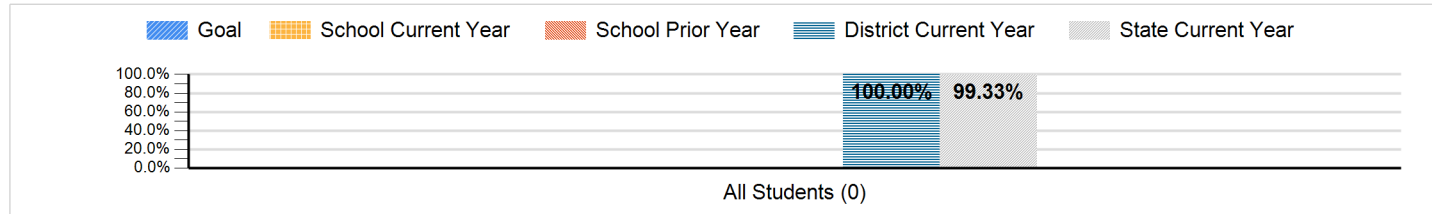
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students*	*	*	*	*	46.49	42.48
Hispanic / Latino*	*	*	*	*	38.89	25.71
American Indian / Alaskan Native*	*	*	*	*	16.13	14.17
Asian*	*	*	*	*	57.14	34.10
Black / African American*	*	*	*	*	*	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian*	*	*	*	*	52.53	47.04
Multi-Racial*	*	*	*	*	25.00	31.03
Student With Disabilities*	*	*	*	*	14.13	10.85
English Language Learners*	*	*	*	*	*	9.49
Economically Disadvantaged*	*	*	*	*	23.50	25.47
Female*	*	*	*	*	44.59	43.99
Male*	*	*	*	*	48.08	41.09
Migrant*	*	*	*	*	*	9.52
Gap*	*	*	*	*	23.88	24.18
Non-Gap*	*	*	*	*	58.97	52.73

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Rapid City Area 51-4 | Lincoln Building - 44

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

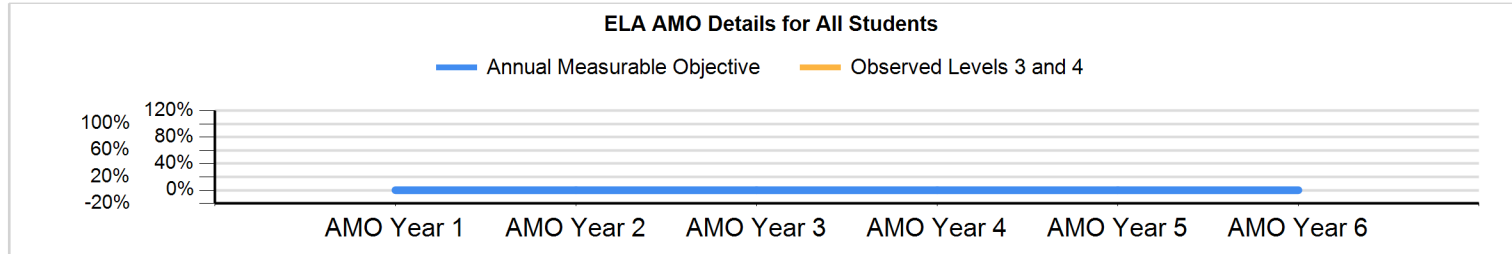
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students*	*	*	*	*	100.00	99.33
Hispanic / Latino*	*	*	*	*	100.00	98.14
American Indian / Alaskan Native*	*	*	*	*	100.00	98.60
Asian*	*	*	*	*	100.00	100.00
Black / African American*	*	*	*	*	*	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	100.00	99.49
Multi-Racial*	*	*	*	*	100.00	98.90
Student With Disabilities*	*	*	*	*	100.00	98.75
English Language Learners*	*	*	*	*	*	98.24
Economically Disadvantaged*	*	*	*	*	100.00	99.19
Female*	*	*	*	*	100.00	99.35
Male*	*	*	*	*	100.00	99.31
Migrant*	*	*	*	*	*	100.00
Gap*	*	*	*	*	100.00	98.99
Non-Gap*	*	*	*	*	100.00	99.52

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Rapid City Area 51-4 | Lincoln Building - 44

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students*	Too Few	NA	NA	NA	NA	NA	NA	NA
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA

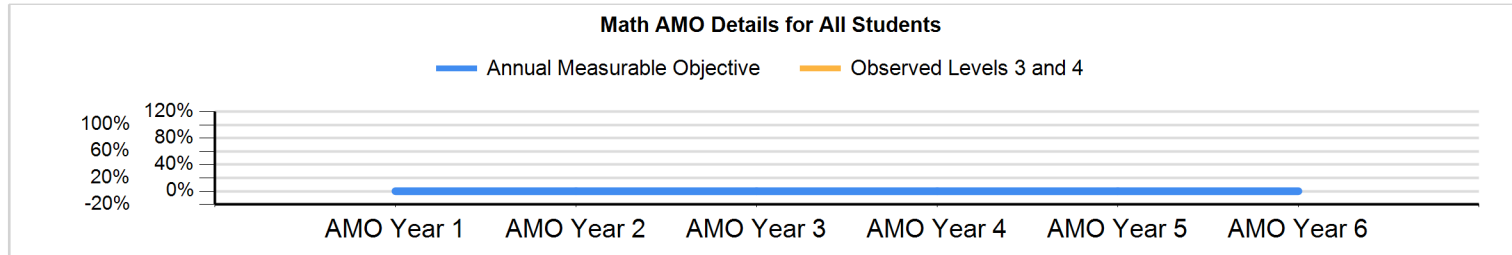
Other Groups

Female*	Too Few	NA	NA	NA	NA	NA	NA	NA
Male*	Too Few	NA	NA	NA	NA	NA	NA	NA
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
NA = No students in this group or no data

Rapid City Area 51-4 | Lincoln Building - 44

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students*	Too Few	NA	NA	NA	NA	NA	NA	NA
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA

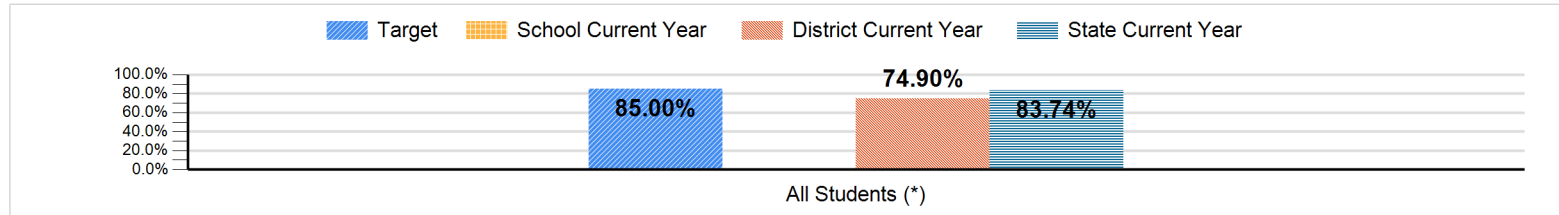
Other Groups

Female*	Too Few	NA	NA	NA	NA	NA	NA	NA
Male*	Too Few	NA	NA	NA	NA	NA	NA	NA
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
NA = No students in this group or no data

Rapid City Area 51-4 | Lincoln Building - 44

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

Subgroup	Number of Students	Target	School Current Year	District Current Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	*	85.00		74.90	83.74
Hispanic / Latino	*	85.00		59.32	70.57
American Indian / Alaskan Native	*	85.00		38.67	50.05
Asian	*	85.00		54.55	85.47
Black / African American	*	85.00		66.67	78.17
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	*	85.00		84.49	89.54
Multi-Racial	*	85.00		69.05	78.16
Student With Disabilities	*	85.00		52.43	60.18
English Language Learners	*	85.00			59.41
Economically Disadvantaged	*	85.00		56.93	66.92
Female	*	85.00		78.39	86.85
Male	*	85.00		71.76	80.94
Migrant	*	85.00			61.90
Gap	*	85.00		56.67	67.84
Non-Gap	*	85.00		88.58	94.15

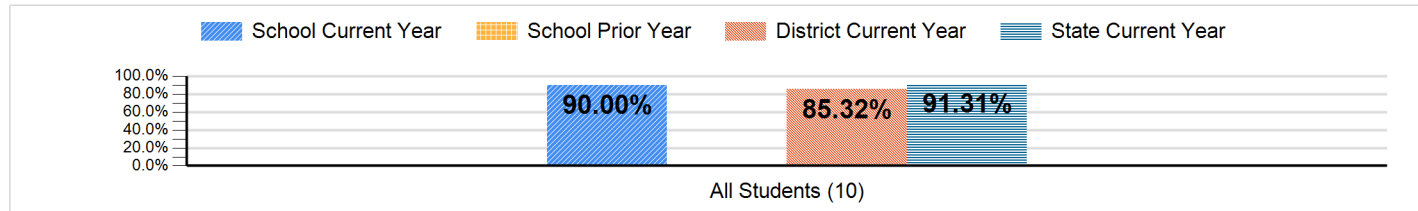
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, this school is exempt from certain indicator(s).

Rapid City Area 51-4 | Lincoln Building - 44

High School Completion



High School Completion: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	10	90.00		85.32	91.31
Hispanic / Latino	*			79.59	82.38
American Indian / Alaskan Native	*			54.55	69.76
Asian	*				89.50
Black / African American	*			86.67	86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	*			91.69	94.90
Multi-Racial	*			83.78	87.62
Student With Disabilities	10	90.00		78.41	80.70
English Language Learners	*				71.57
Economically Disadvantaged	*			76.10	81.94
Female	*			84.80	92.41
Male	*			85.80	90.31
Migrant	*				63.16
Gap	10	90.00		74.44	82.58
Non-Gap	*			92.99	96.69

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Because of special circumstances, this school is exempt from certain indicator(s).

Rapid City Area 51-4 | Lincoln Building - 44

College Readiness English

No Data Available

College Readiness: English Readiness

Subgroup	Number of Students

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Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Rapid City Area 51-4 | Lincoln Building - 44

College Readiness Math

No Data Available

College Readiness: Math Readiness

Subgroup	Number of Students

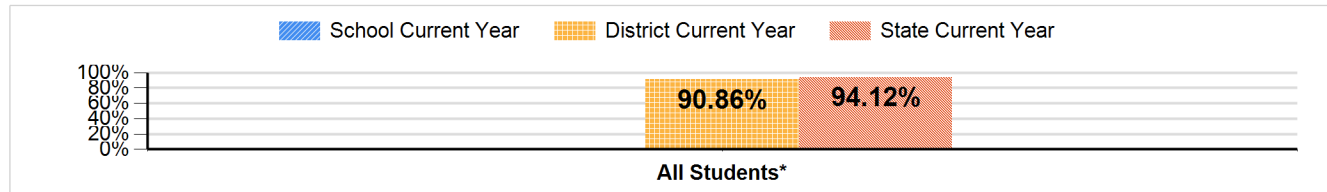
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Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Rapid City Area 51-4 | Lincoln Building - 44

Career Readiness



Data Matrix: Career Readiness

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students*	*	*	90.86	94.12
Hispanic / Latino*	*	*	92.86	88.75
American Indian / Alaskan Native*	*	*	90.00	87.22
Asian*	*	*	*	81.25
Black / African American*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian*	*	*	90.59	94.92
Multi-Racial*	*	*	*	98.31
Student With Disabilities*	*	*	25.00	69.36
English Language Learners*	*	*	*	50.00
Economically Disadvantaged*	*	*	91.01	91.24
Female*	*	*	91.19	95.06
Male*	*	*	90.48	93.13
Migrant*	*	*	*	*
Gap*	*	*	86.86	89.24
Non-Gap*	*	*	93.30	96.48

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Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Rapid City Area 51-4 | Lincoln Building - 44